

EFFECTIVENESS OF SELECTED NEWSPAPER READING PASSAGES AS SUPPLEMENTARY MATERIALS IN THE ESL CLASSROOM

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ABSTRACT

This study attempts to evaluate the effectiveness of newspaper reading passages as supplementary materials in the ESL classroom. Two groups of students, a control group and an experimental group were used for this study. The experimental group was exposed to the content of the newspaper reading passages before doing the comprehension tests. The comprehension test based on the 10 selected passages was used as the information. A questionnaire was used to elicit subjects' responses toward the use of the newspaper reading passages. The mean scores obtained by the experimental group have indicated the effectiveness of the newspaper reading passages as supplementary teaching materials. The students' positive reactions, perceptions and opinions on the use of the selected newspaper reading passages have further indicated the effectiveness of the selected materials. This study reveals that the newspaper reading passages can be effectively used as supplementary materials in the teaching and learning of reading comprehension skills at the tertiary level.