

A STUDY ON THE USE OF NEWSPAPER MATERIALS IN THE FORM FOUR KBSM TEXTBOOKS

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ABSTRACT

This study is an analysis on the use of newspaper materials in 9 selected KBSM textbooks.

The aims of this study are: (1) to find out the textbook writers' emphasis given to the main language skills and sub-skills when utilizing newspaper material, to teach the English language. (2) to examine the integration of skills in the use of selected newspaper materials, (3) to examine the parallelism between the objectives described in the KBSM form 4 syllabus and the textbooks in terms of using newspaper materials for language teaching, and (4) to examine possibilities for further diversification of the newspaper materials in the teaching of English in the form four ESL classroom.

The results show that most textbook writers place more emphasis on the reading skills except for two textbooks. Parallelism of objectives could be established between the objectives of the Form 4 KBSM syllabus and the objectives of the textbook writers. The study also revealed that most textbooks have not fully utilized newspaper materials especially in skills that imply the possible use of newspaper materials. The use of newspaper materials can still be diversified in the teaching of English.