

The Influence of E-Learning and E-Teaching Between Faculties and Students

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ABSTRACT

E-teaching as the use of information and communication technology in education is of growing importance for educational theory and practice. Many universities and other higher education institutions use information and communication technology to support teaching. However, there are contradicting opinions about the value and outcome of e-teaching.

E-teaching is any activity using computer-based technology to support student learning. Computer and IT are increasingly used in classrooms all over the world. This development can be seen as positive, as enabling more people to learn better or as negative, as an undermining of a good way of teaching. Either way, it assumes an imperative character. The academic community has realised this development. A large number of conferences (such as this one) and publications on the topics that have not yet been explored properly. One of them is the question of the ethical impact of E-teaching. In this paper the author therefore develop a framework that should allow research of what E-teaching does to ethics and vice versa.

For this purpose the author will first lay the groundwork and define the relevant terms. In a second step author will give a brief overview over ethics and education in general. After this the specific ethical aspects of E-teaching will be discussed. From there author will proceed to the second main part, a systematic analysis of the problems. Towards the end of the article author will discuss some moral problems of E-teaching with regard to the framework. Author hope is to find some researchers with similar interests which might allow an international comparison of some of the ethical aspects of E-teaching.