

Factors Influencing the Use of University Learning Support Systems: Postgraduate Students' Perspectives

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ABSTRACT

INTI International University (IIU) was recently been officially awarded the status of “university” in May 2010. With the advent of the sophisticated technologies in the modern world today, universities around the world are leveraging on systems and technology to assist in coordinating and supporting the university’s learning activities. INTI should seize this opportunity on being awarded university status, to re-look into the current learning support systems. Furthermore, in the earlier part of 2010, INTI heavily invested in setting up a Center for Postgraduate Studies (CPS), hence indicating a clear direction of building up resources dedicated for postgraduate students. This research looks into the factors influencing the use of university learning support systems, specifically from the postgraduate students’ perspective. A basic framework was designed to address the essential factors and this research looks into the issues of the current systems, and provides appropriate recommendations to address them.