

The Impact of E-Learning on Malaysian Tertiary Institutions: A Case Study in Negeri Sembilan Malaysia

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ABSTRACT

The issue of E-learning has been an area of discussion for a long period of time. E-learning can be defined as a process whereby knowledge is passed through electronic devices and the internet (Zhang, 2003). Given the nature of Malaysia as a country whom lay a lot of emphasis on quality education more especially at a higher level; there is a need to determine the impact of e-learning on Malaysian tertiary institutions. This inspired the author to determine the impact e-learning has on Malaysian tertiary institutions. The first chapter of this paper encompasses background of study, problem statements, research questions and objectives of research. The next chapter shows a review on past research carried out by other authors regarding to area of discussion. A framework was developed from the established theories which will provide answers to the research questions which also support the research objectives. The variables are Internet, Communication, Learners, Technology and Attitude which lead to the test of five hypotheses of which all are significant.

Key words: E-learning, Learning, Learners, Knowledge, Students, Instructors, lecturers